



Student Evaluation of Teaching (SET) for Rahul Parhi

Spring 2026 ECE 161C - Apps of Digital Signal Process (Parhi, Rahul)
Section 92100 [A00]

Enrollment: 14

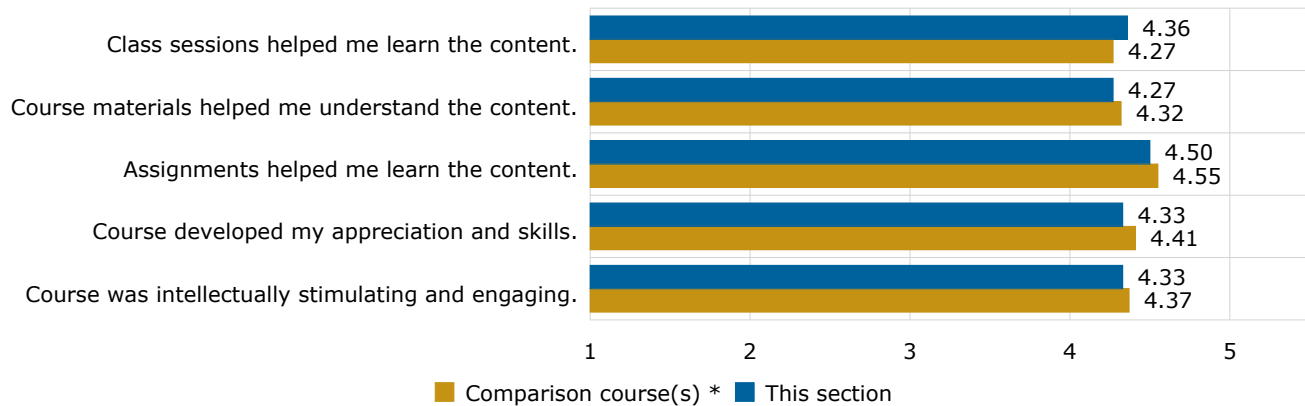
Responses: 12 (85.71% response rate)

SUMMARY RESULTS

* Comparison courses used: All Electrical and Computer Engineering Spring 2026 UD courses

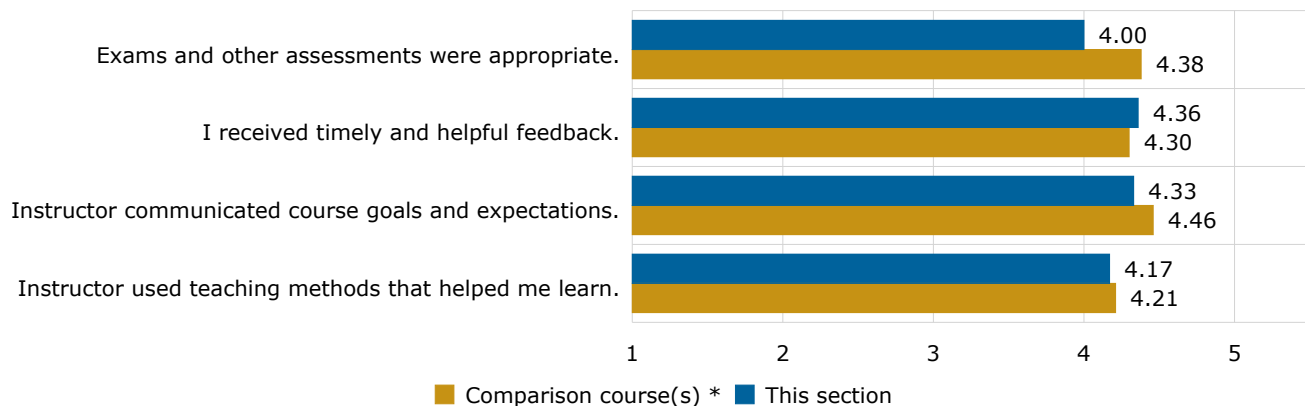
Student Learning

Class Mean: 4.36 (Agree) **Comparison Mean:** 4.38 (Agree)



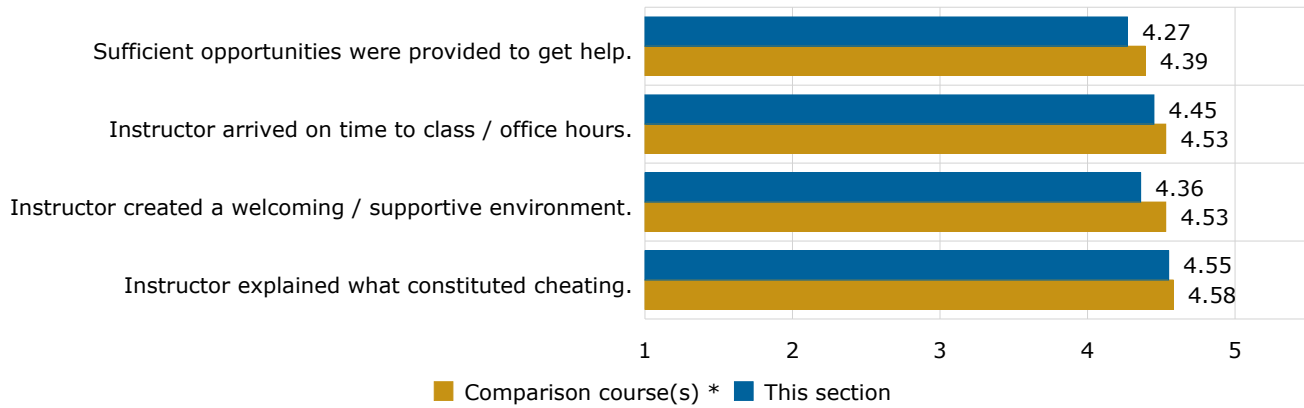
Course Structure

Class Mean: 4.22 (Agree) **Comparison Mean:** 4.34 (Agree)

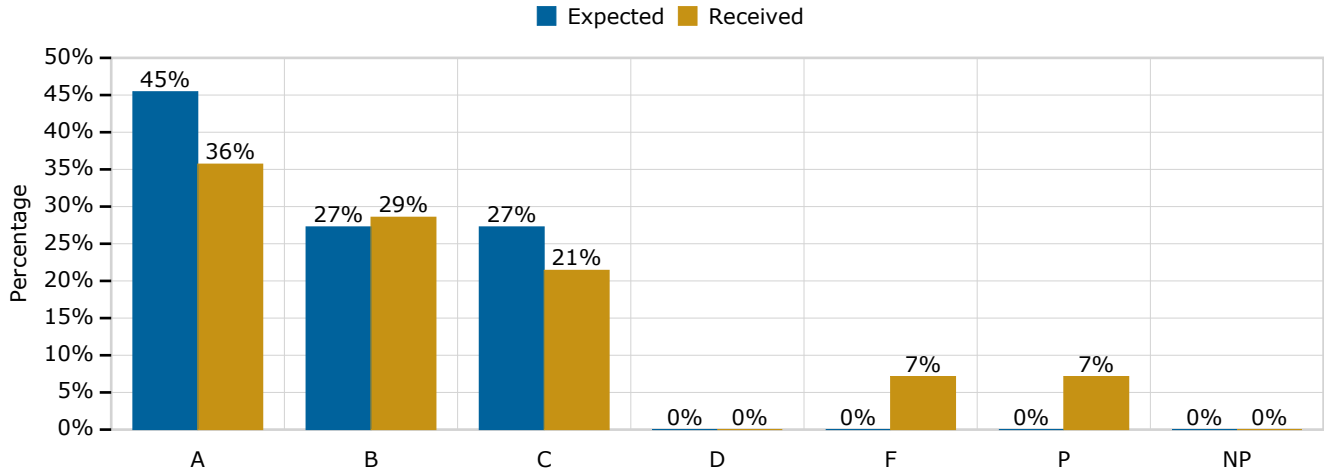


Class Environment

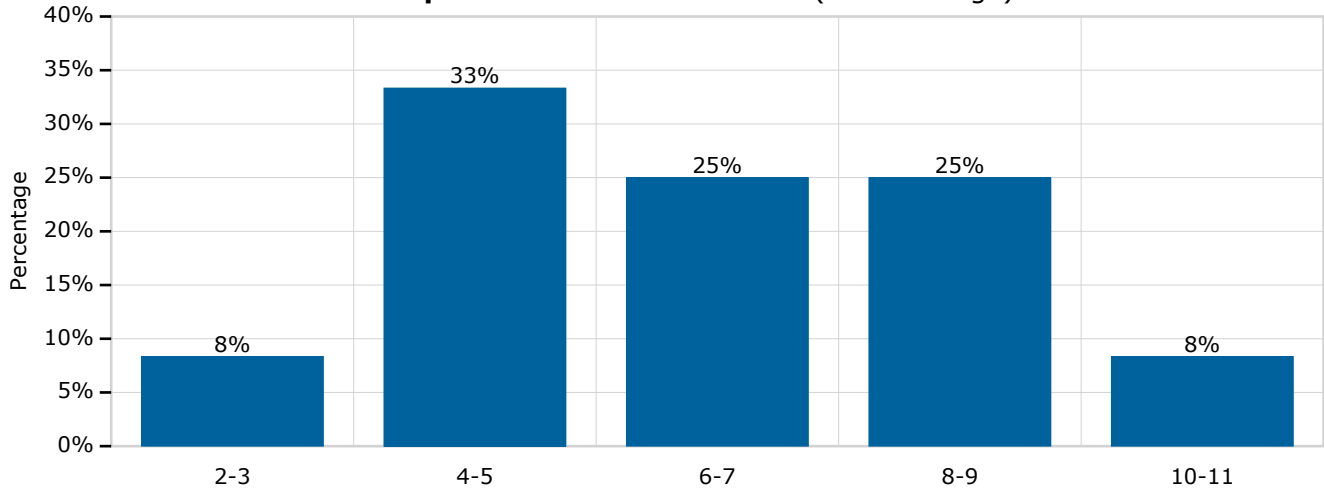
Class Mean: 4.41 (Agree) Comparison Mean: 4.51 (Strongly Agree)



Expected Grade (B average, 3.18, SET respondents) vs. Grade Received (B- average, 2.92, all students)



Hours per week outside of class (6.83 average)



DETAILED RESULTS

Note: "% Positive" reflects responses of Strongly Agree or Agree; "% Negative" reflects Strongly Disagree or Disagree responses.

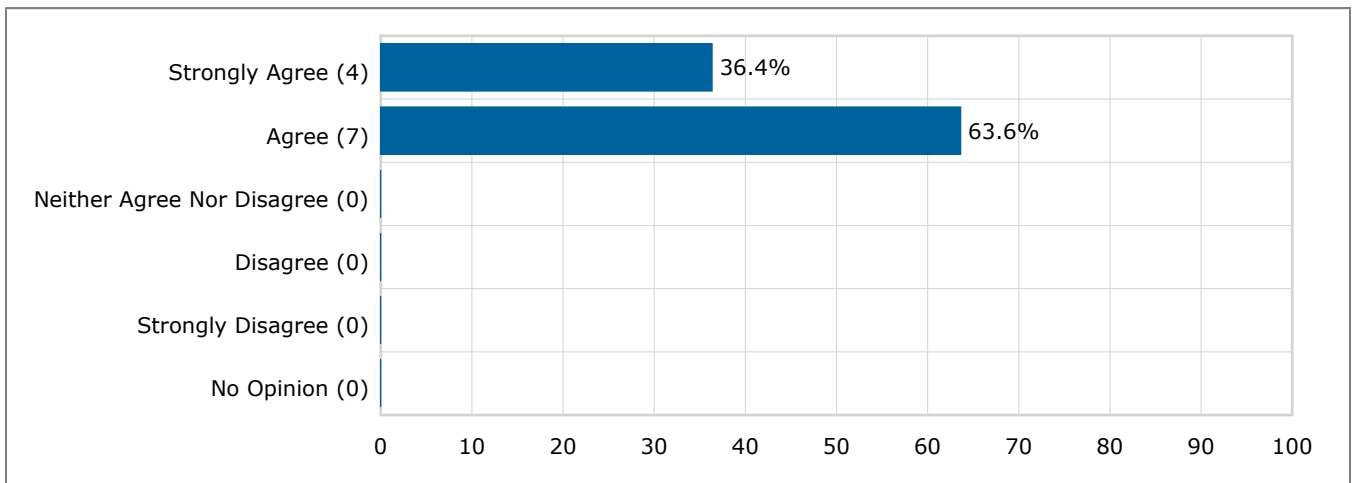
Scoring Methodology

A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

Student Learning

1. Class sessions helped me learn the course content.

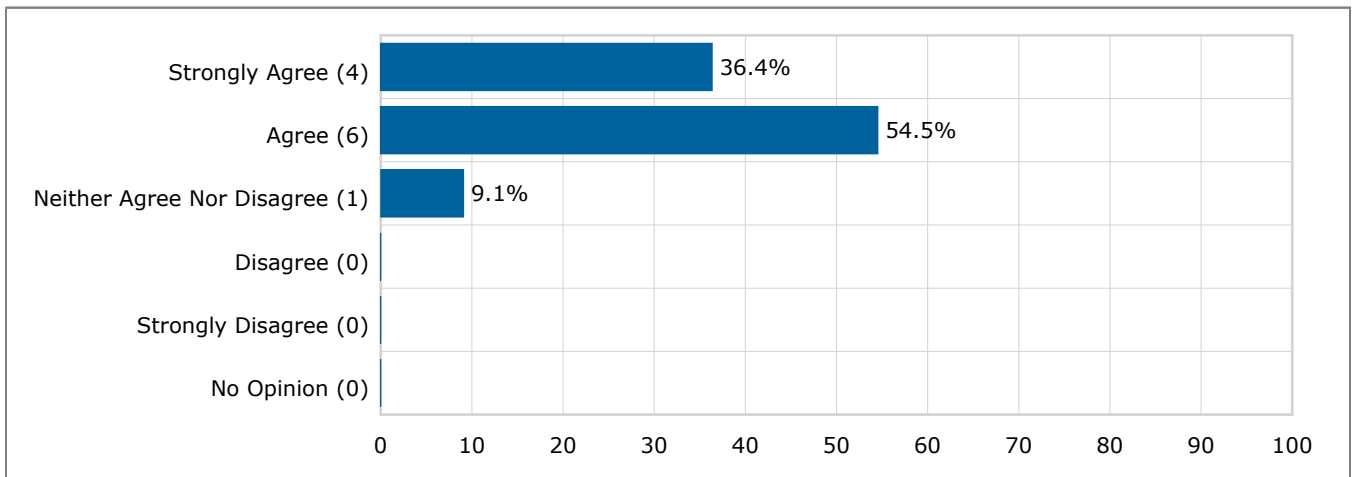
% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.36 ± 0.48 (Agree)	4 (Agree)	11 (91.67%)



No Response: 1

2. Course readings and other course materials helped me learn course content.

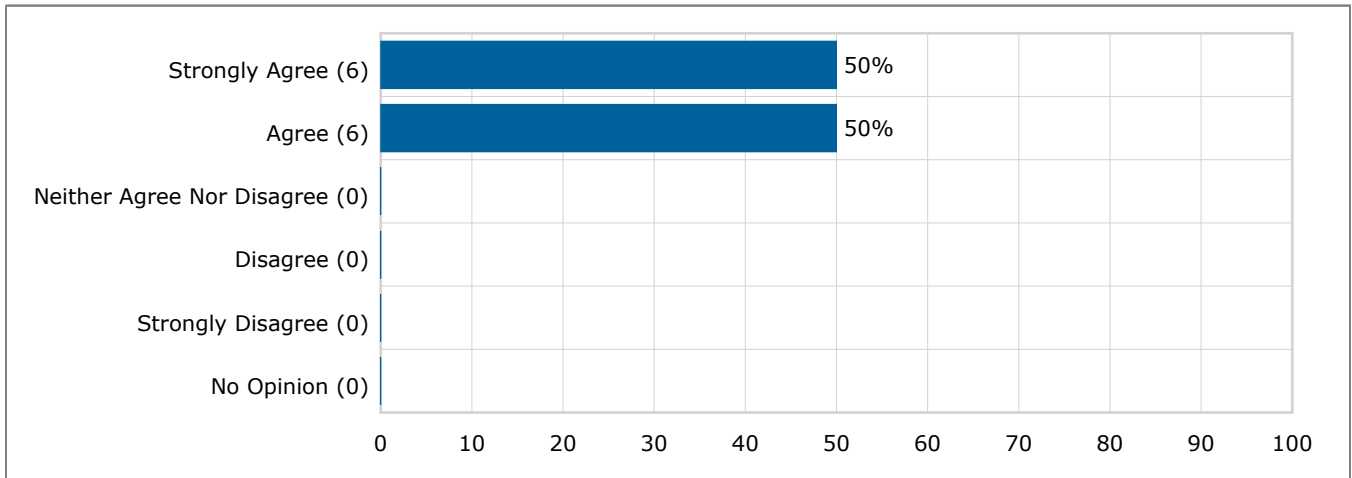
% Positive/Negative	Mean (SD)	Median	Response Count
90.9% Positive	4.27 ± 0.62 (Agree)	4 (Agree)	11 (91.67%)



No Response: 1

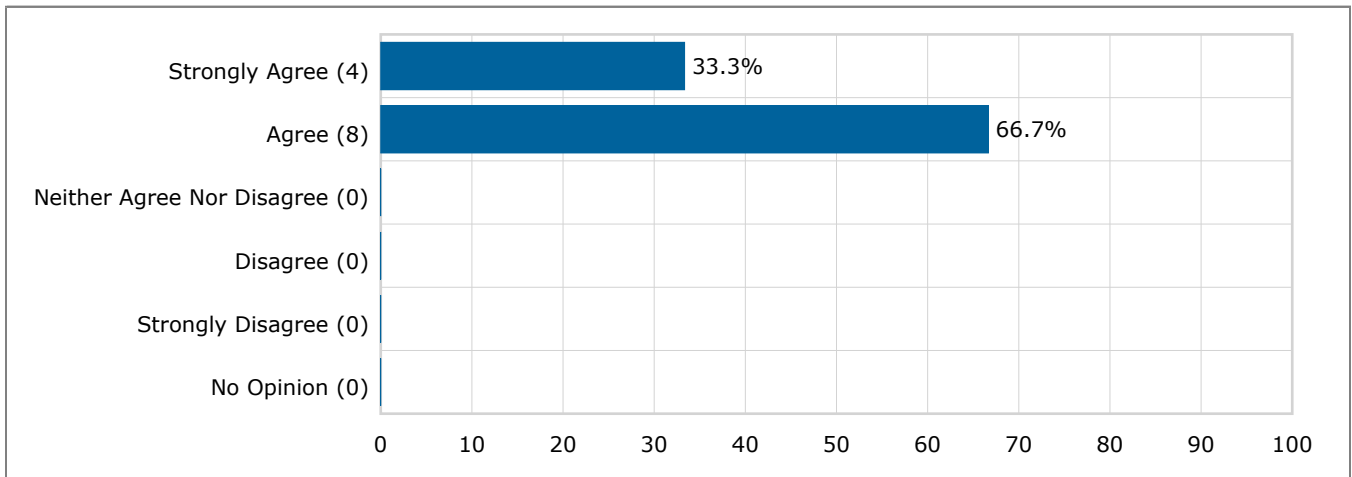
3. Assignments (homework, projects, etc) helped me learn the course content.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.5 ± 0.50 (Strongly Agree)	5 (Strongly Agree)	12 (100.00%)



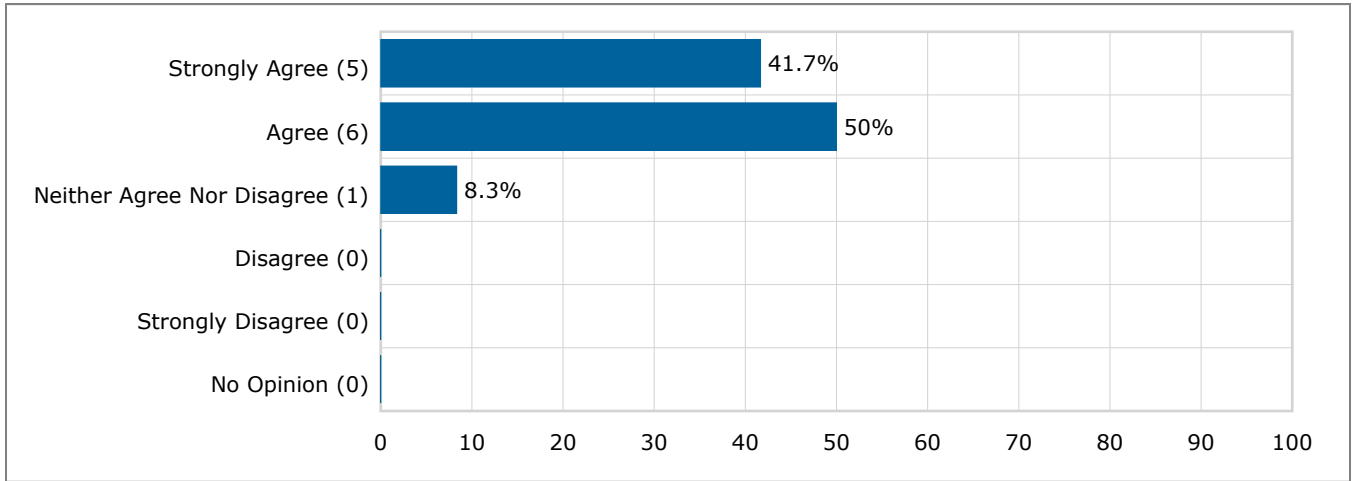
4. The course developed my appreciation of and skills for the subject.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.33 ± 0.47 (Agree)	4 (Agree)	12 (100.00%)



5. The course was **intellectually stimulating and engaging**.

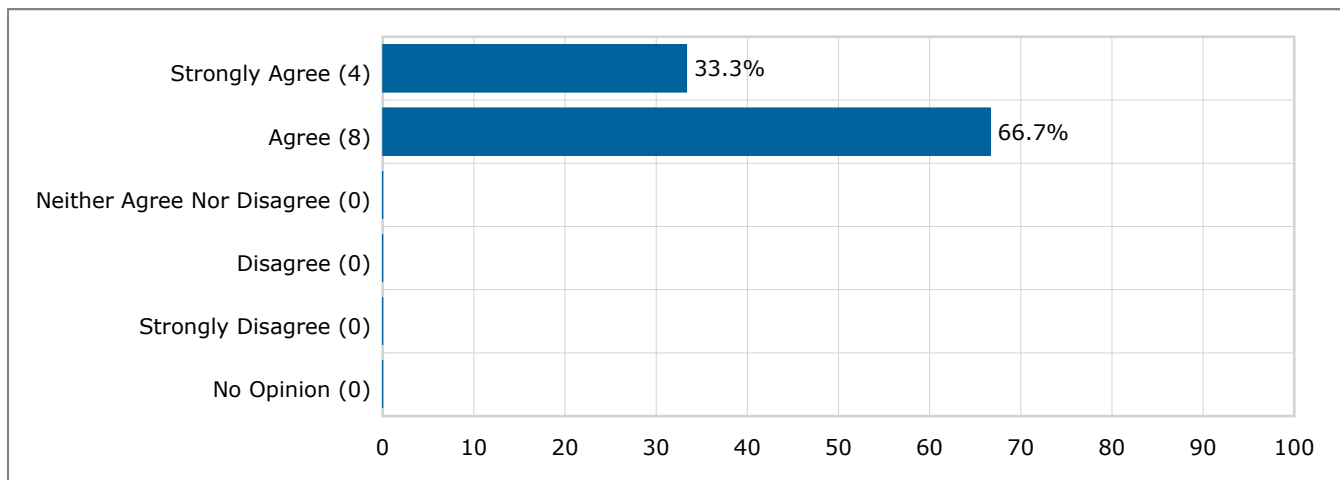
% Positive/Negative	Mean (SD)	Median	Response Count
91.7% Positive	4.33 ± 0.62 (Agree)	4 (Agree)	12 (100.00%)



Course Structure

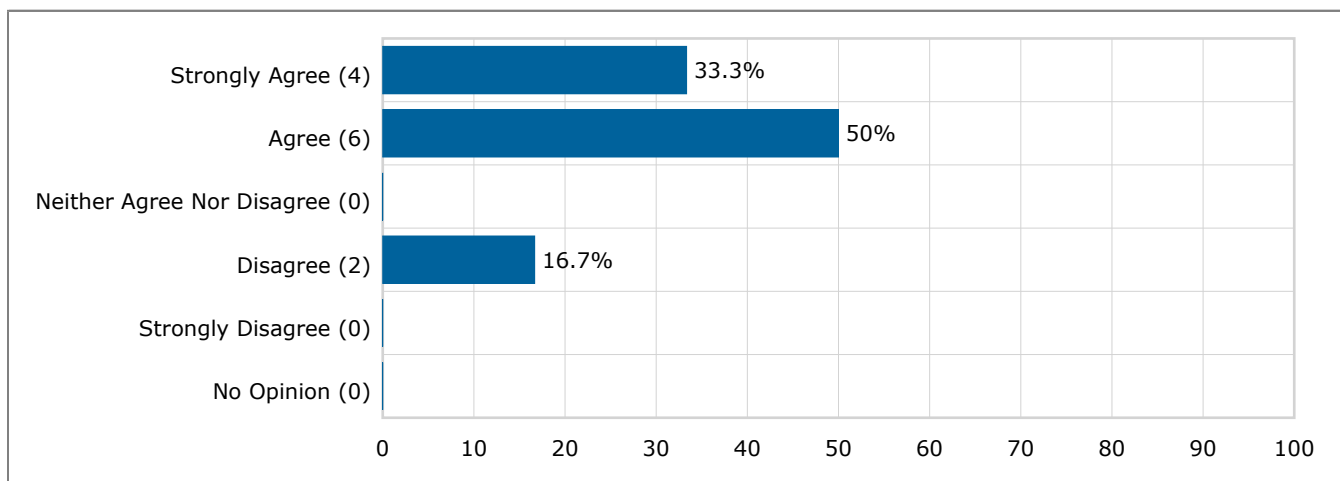
6. The instructor effectively communicated **course goals**, learning **outcomes**, and **expectations**.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.33 ± 0.47 (Agree)	4 (Agree)	12 (100.00%)



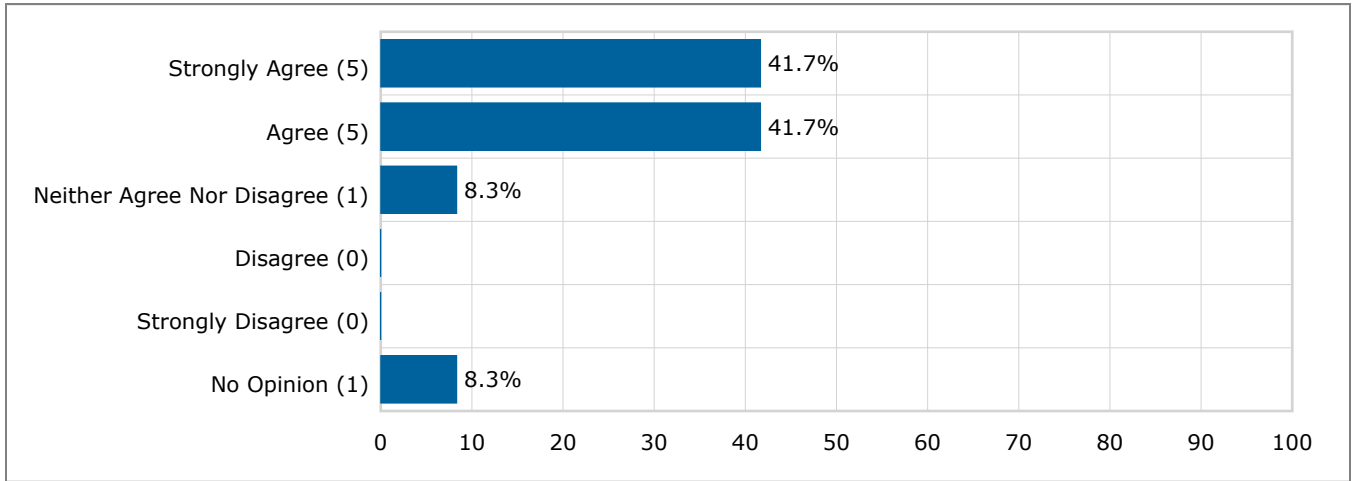
7. **Exams and other assessments** (essays, projects, etc) were an appropriate measure of course learning outcomes.

% Positive/Negative	Mean (SD)	Median	Response Count
83.3% Positive 16.7% Negative	4 ± 1.00 (Agree)	4 (Agree)	12 (100.00%)



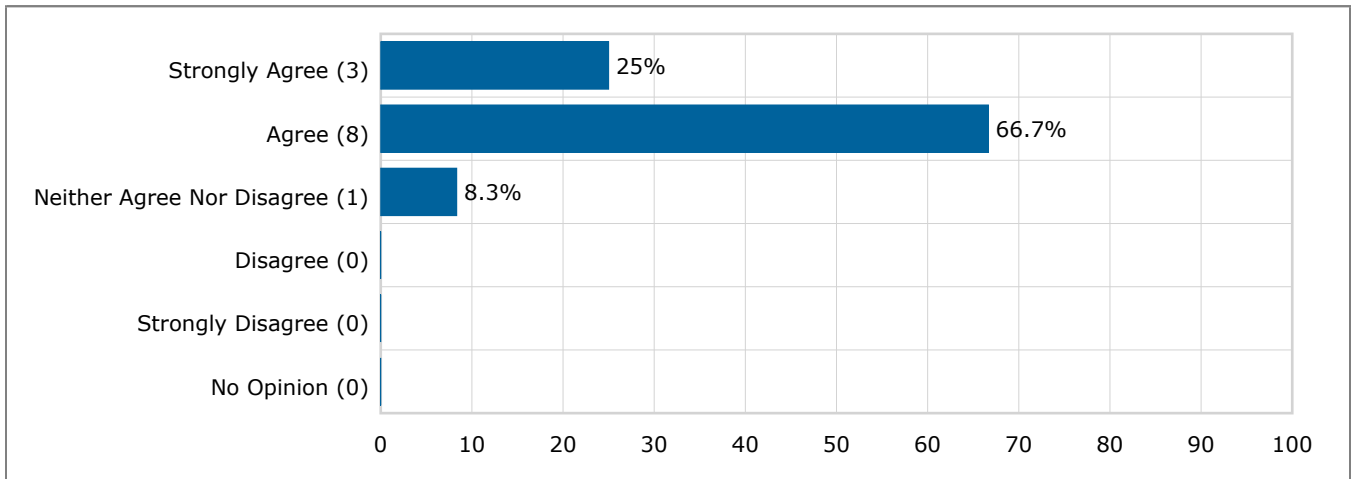
8. I received **timely and helpful feedback** in this course.

% Positive/Negative	Mean (SD)	Median	Response Count
83.3% Positive	4.36 ± 0.64 (Agree)	4 (Agree)	12 (100.00%)



9. The instructor incorporated **teaching methods** that helped me learn.

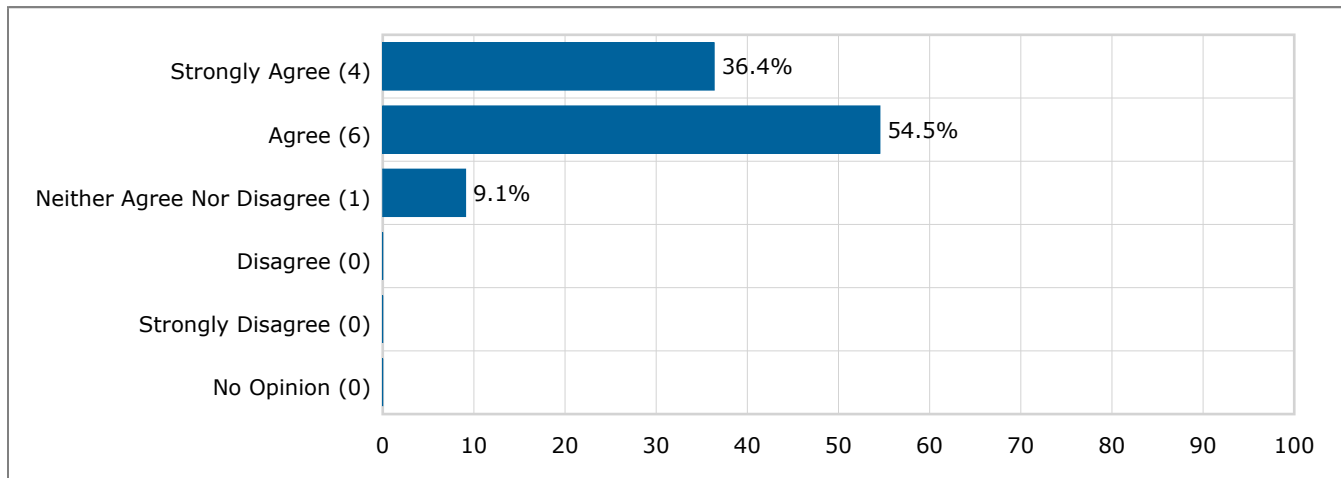
% Positive/Negative	Mean (SD)	Median	Response Count
91.7% Positive	4.17 ± 0.55 (Agree)	4 (Agree)	12 (100.00%)



Class Environment

10. There were sufficient **opportunities offered for me to get help** when needed (e.g. established office hours, discussion section, discussion board, etc).

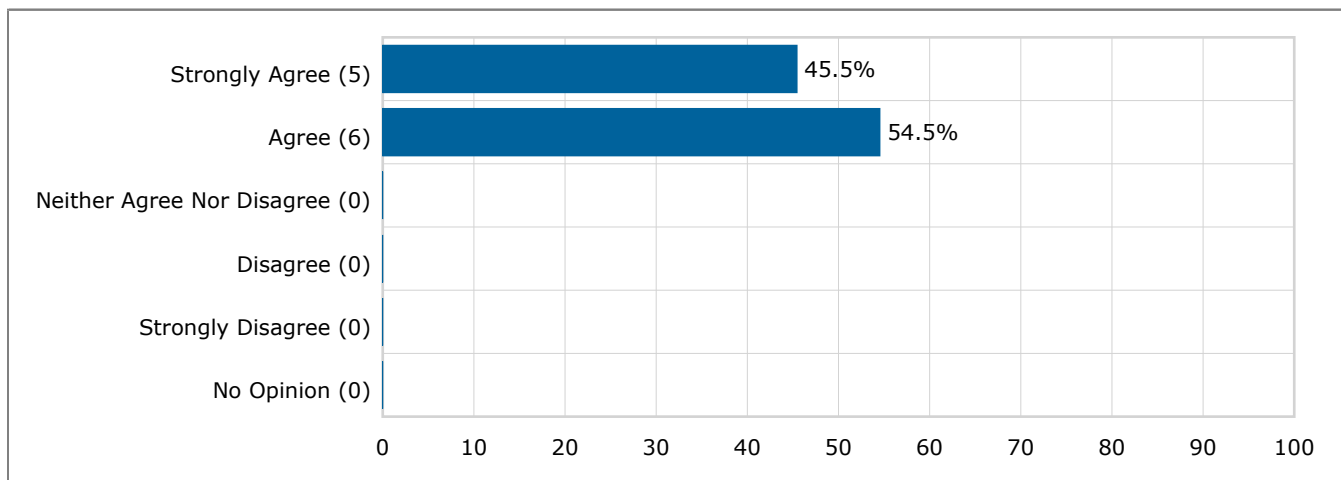
% Positive/Negative	Mean (SD)	Median	Response Count
90.9% Positive	4.27 ± 0.62 (Agree)	4 (Agree)	11 (91.67%)



No Response: 1

11. The instructor **arrived on time** to class sessions and office hours.

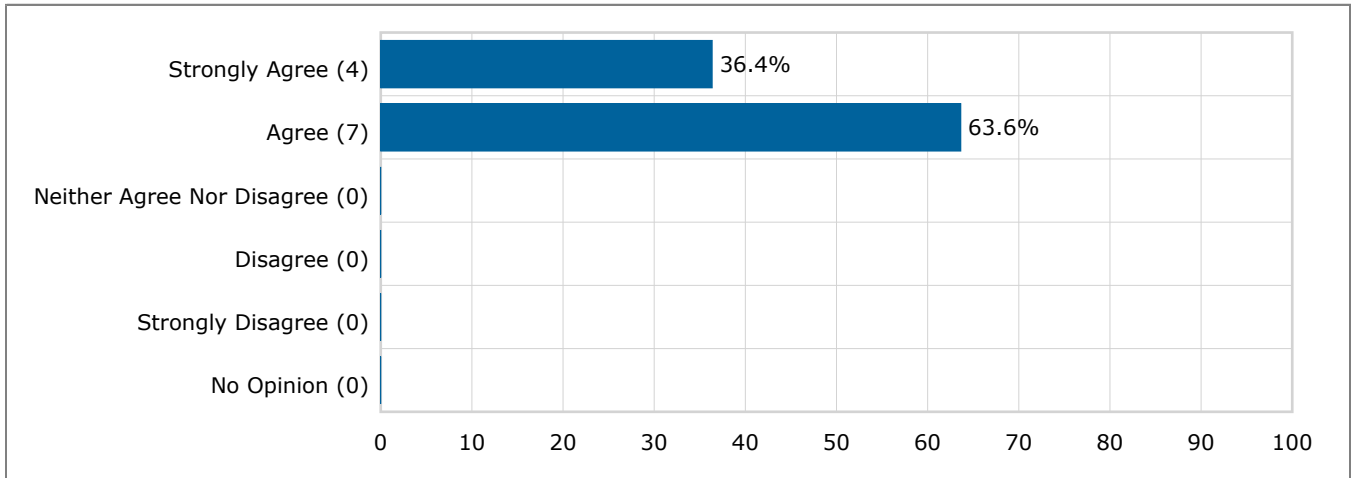
% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.45 ± 0.50 (Agree)	4 (Agree)	11 (91.67%)



No Response: 1

12. The instructor created a **welcoming and supportive learning environment** that valued and supported students from all backgrounds and identities.

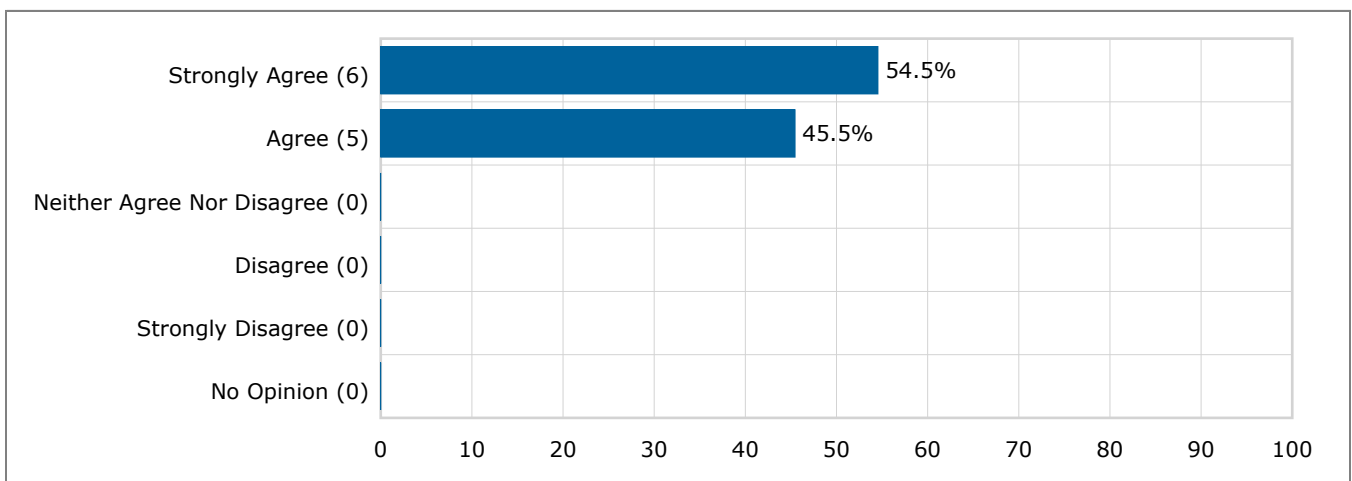
% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.36 ± 0.48 (Agree)	4 (Agree)	11 (91.67%)



No Response: 1

13. The instructor explained what constituted cheating in this course and emphasized the importance of **academic integrity**.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.55 ± 0.50 (Strongly Agree)	5 (Strongly Agree)	11 (91.67%)



No Response: 1

Please describe any specific aspects of the course and/or teaching practices that your instructor used that...

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to engage with the material, learn the material, and/or develop your own critical perspectives on the material.

I thought the homework was intellectually stimulating and the lab work offered transferrable skills dealing with image processing.

Gave lectures using the whiteboard and solved out problems with us.

I liked some of the in class problems where we would be given time to do a problem even though sometimes it was hard to formulate how to approach.

I really appreciated the hands-on opportunities to understand the content through labs and homework assignments. I'm very "learn by doing" so I learned best when we walked through actual examples on the board instead of looking at slides alone. The discussion sections I found to be the most helpful when it came to gaining a stronger understanding of the course content.

The coding Labs helped a lot with understanding how these concepts used in class worked. It showed us examples of the concepts being applied, had code that showed the difference between different concepts and helped us apply what we learned in class.

The lab-based project assignments were very well put together and fun to do.

You are a great lecturer!

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

Even though image processing is a math intensive pursuit, I feel that this class could have been better tailored to its engineering audience. A lot of the concepts could have been aided by more visuals and less mathematical jargon.

I wish the final was during the three-hour time slot during finals week. It was difficult to complete the final during a shorter lecture period.

One thing I'd suggest is having more of a board style approach to problems during lecture instead of packing a lot of information in slides. I think the scope of the class is also very dense and a lot of times I found myself feeling like I had no idea how to approach a problem in a homework assignment until I received help during discussion.

Sometimes lectures would just be reading off the slides

The written homework assignments were very tedious - I can appreciate the need for doing some computation for theoretical understanding but I feel like it went a bit overboard.

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming learning environment that valued and supported students from all backgrounds and identities.

Professor often encourages students to participate during class and to attend his office hours. He's kind and respectful and overall is someone I find to be approachable.

Department Custom Questions

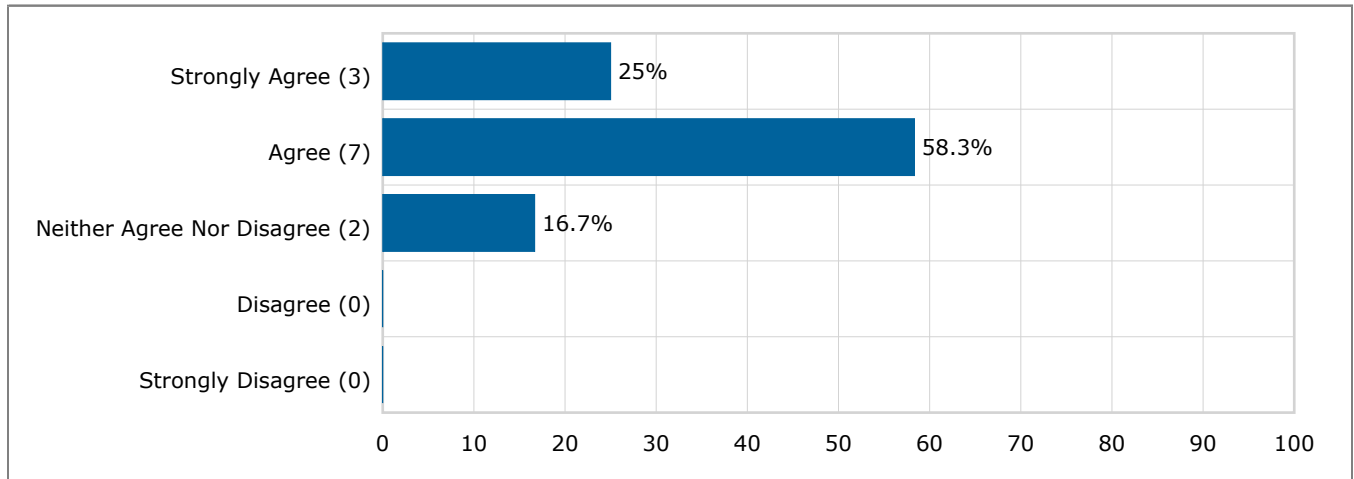
17. Do you think that the knowledge and skills you gained in the prerequisite course(s) sufficiently prepared you to understand and engage with the content of this course? Why/Why not.

Yes since a lot of the math was relatively the same.

Yes, all of the concepts seen in this course build off of courses I've taken like Math 18, 20C and ECE 109, 153, and 161B.

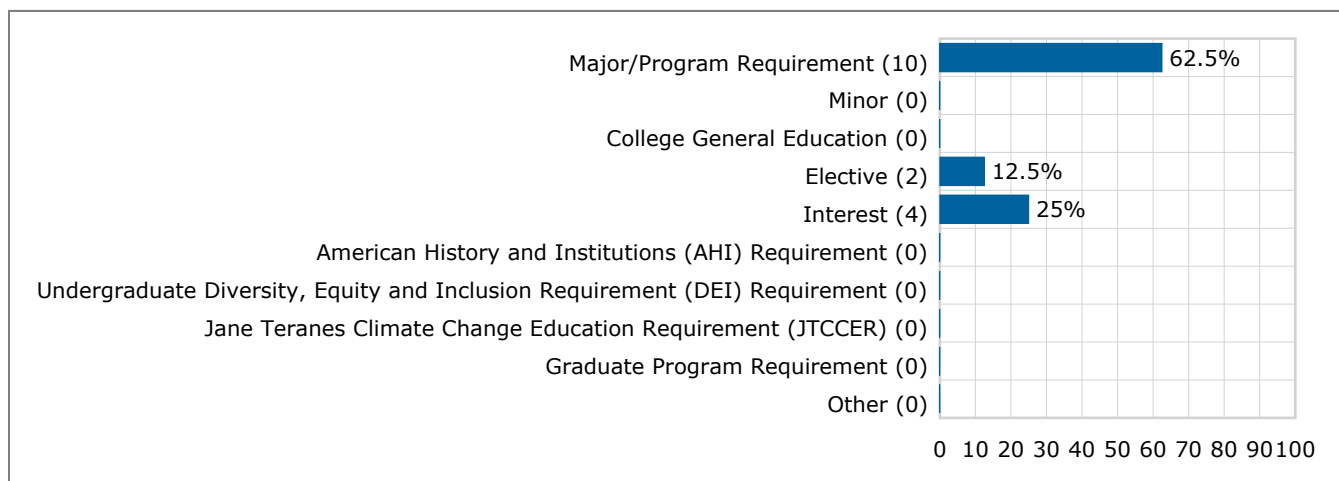
18. If I had the chance, I would take another course with this instructor.

% Positive/Negative	Mean (SD)	Median	Response Count
83.3% Positive	4.08 ± 0.64 (Agree)	4 (Agree)	12 (100.00%)

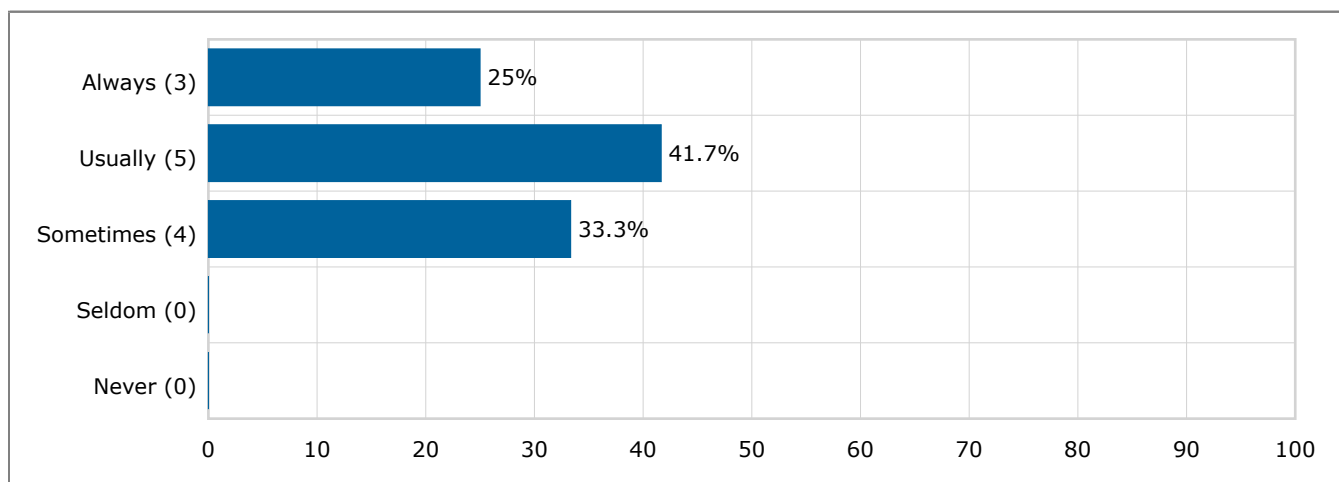


Student Participation

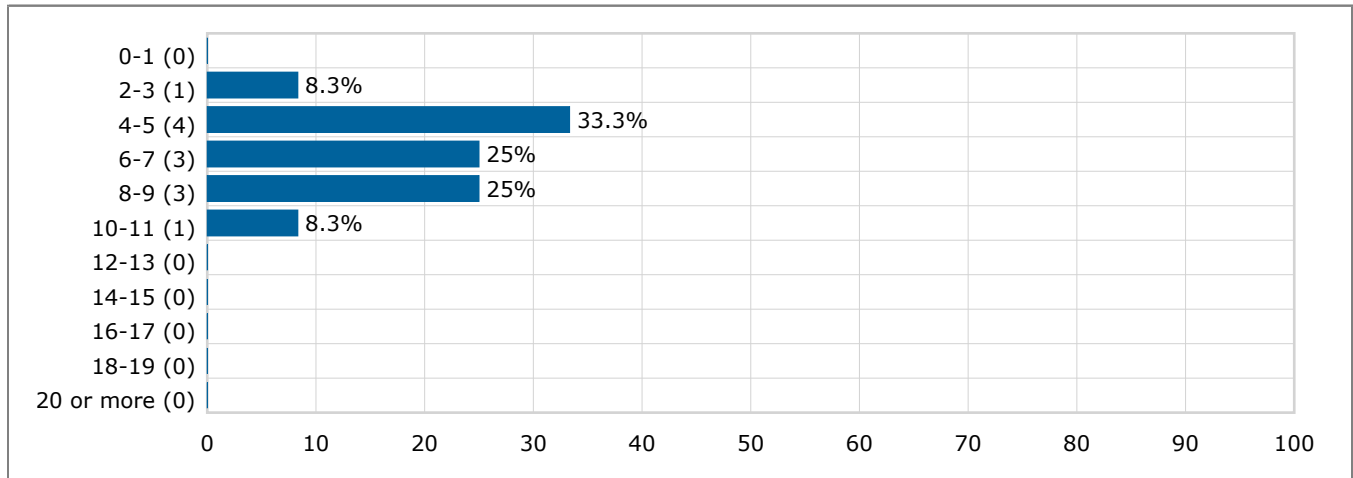
19. What was/were your reason(s) for taking this course?



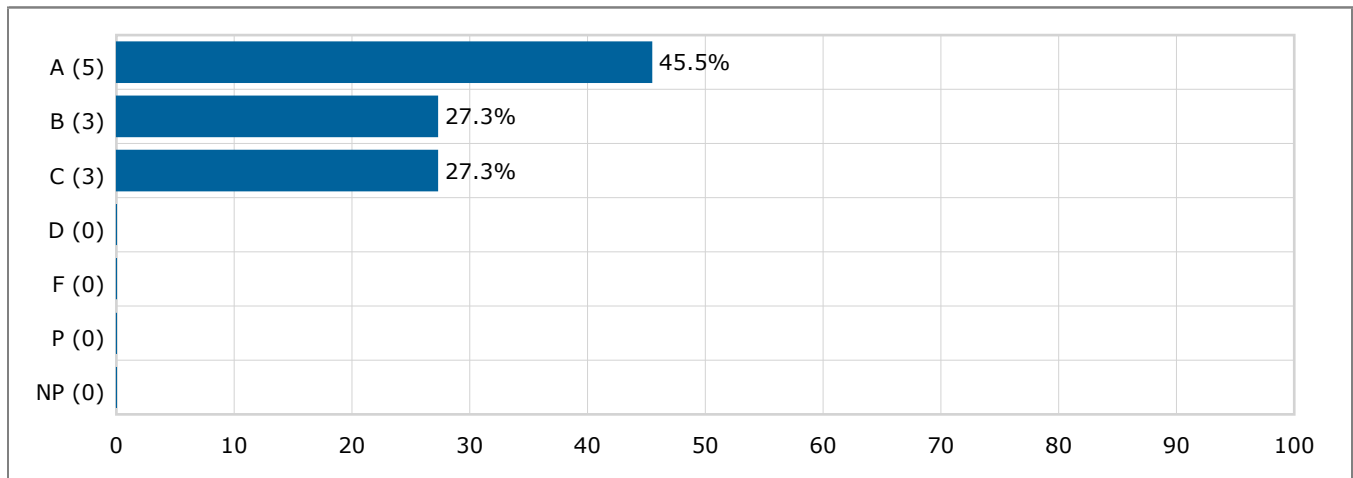
20. How often did you attend class and/or engage with course materials?



21. Hours per week of work outside of class



22. Expected grade in the course



No Response: 1

Additional Feedback

23. Is there anything else you would like to share about your experience in the course?

It was a mostly good experience. A lot of my learning depended pretty strongly on discussion section which got canceled later in the quarter due to low attendance. I definitely felt a strong impact on my learning of course concepts, I found myself feeling very confused during the last few weeks of the quarter largely due to this. Unfortunately, Professor's office hours didn't work very well for me to receive help then. I could've reached out for more help I suppose but I'm still a busy student late in the quarter worried about many things. It can be challenging to go out of my way to get the help I need.

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