

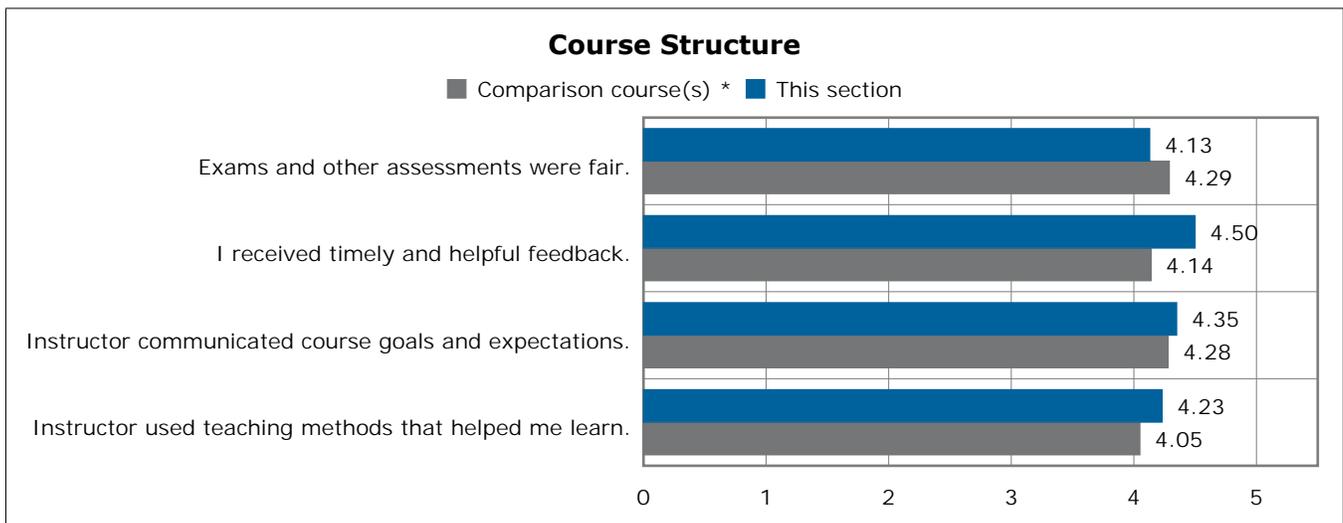
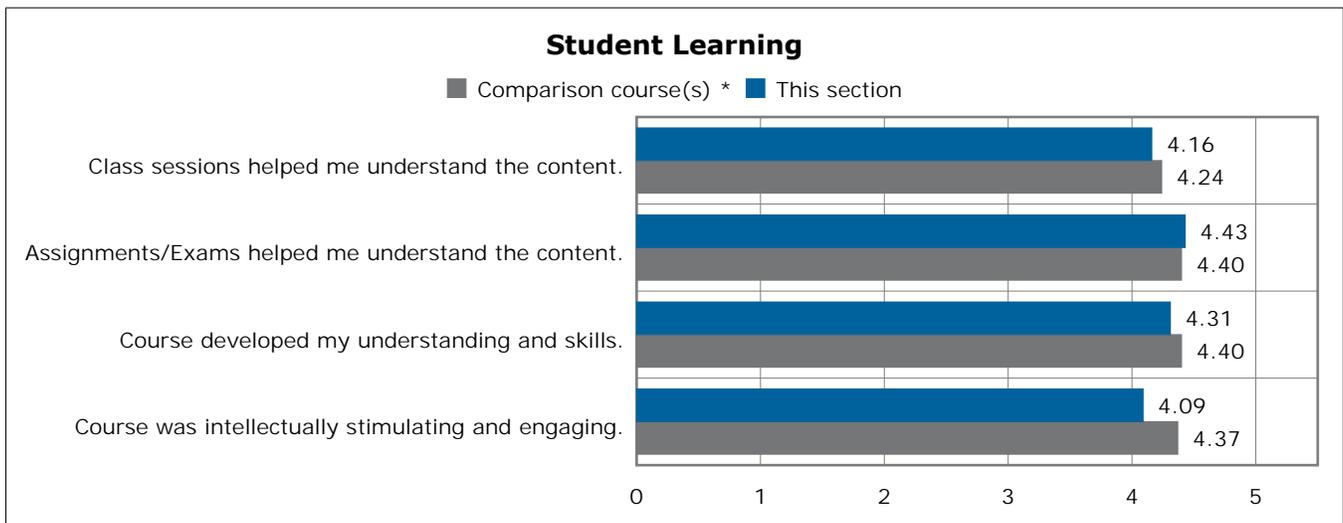


Student Evaluation of Teaching (SET) for Rahul Parhi

ECE 172A - Introductn/Intelligent Systems (Parhi, Rahul)
Winter 2025

Number of Evaluations Submitted: 33
Number of Students Enrolled: 46

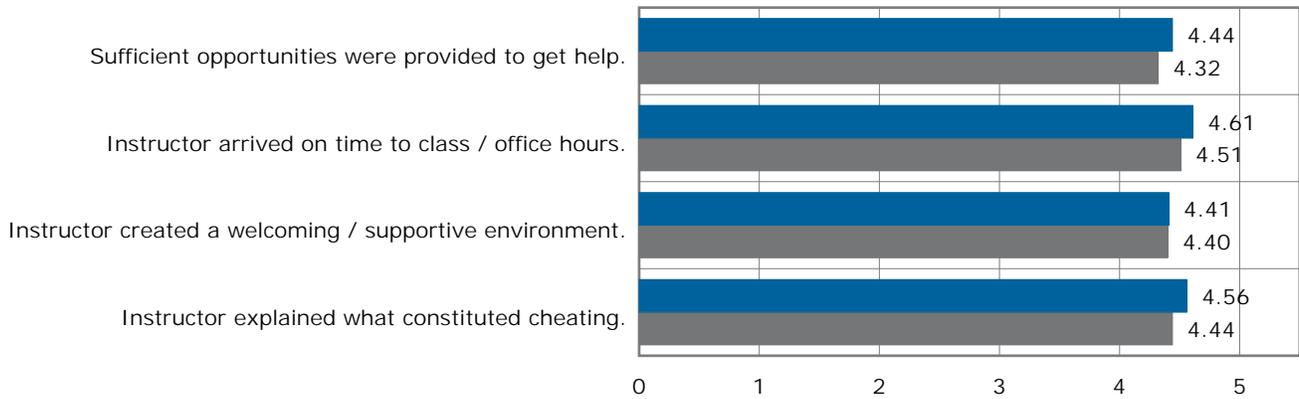
Summary Results



* Comparison courses used: All Electrical and Computer Engineering Winter 2025 UD courses

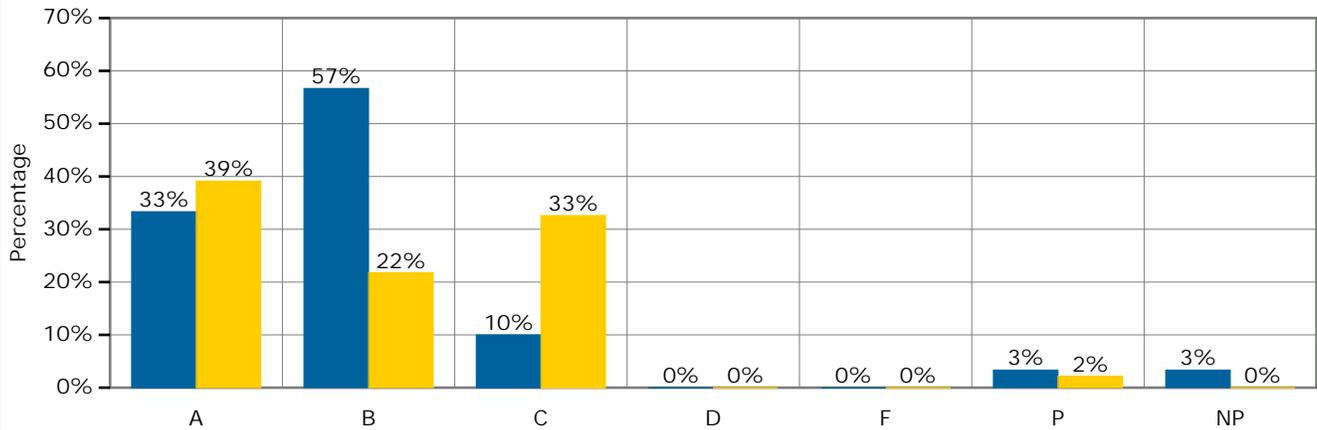
Class Environment

■ Comparison course(s) * ■ This section

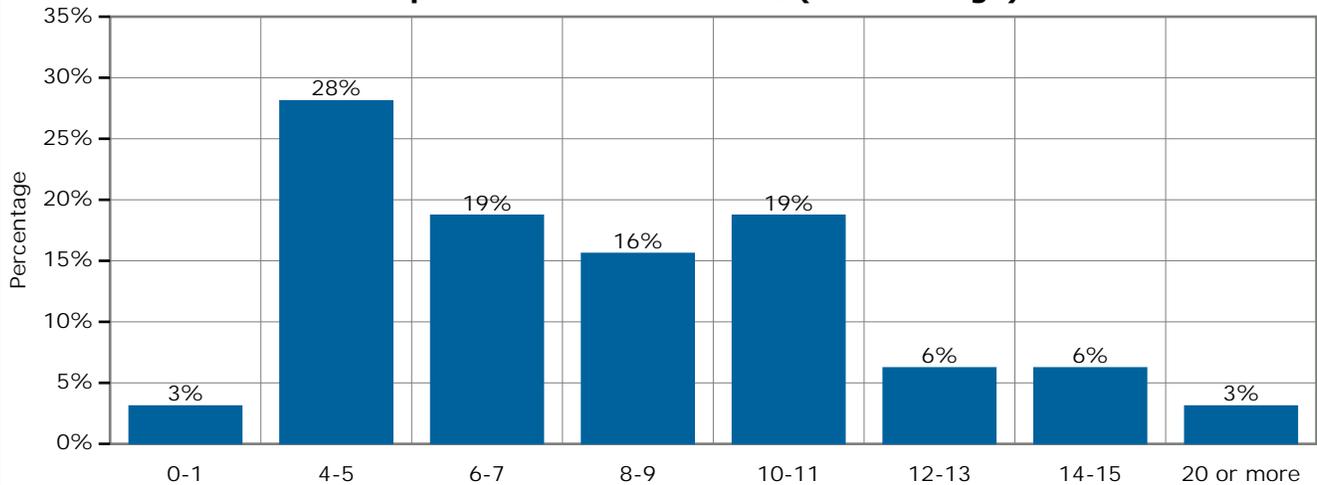


Expected Grade (B average, 3.23) vs. Grade Received: (B average, 3.01)

■ Expected ■ Received



Hours per week outside of class (8.59 average)



Full Results

Student Learning

1. Class sessions helped me understand the course content.

14 (42.4%):	Strongly Agree
12 (36.4%):	Agree
3 (9.1%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
2 (6.1%):	Strongly Disagree
2 (6.1%):	Not Applicable

2. Assignments (reading, homework, projects, etc.) helped me understand the course content.

17 (54.8%):	Strongly Agree
11 (35.5%):	Agree
1 (3.2%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (3.2%):	Strongly Disagree
1 (3.2%):	Not Applicable
2:	[No Response]

Course Structure

3. Exams and other assessments (essays, projects, etc.) were a fair measure of course learning outcomes.

13 (41.9%):	Strongly Agree
14 (45.2%):	Agree
1 (3.2%):	Neither Agree Nor Disagree
1 (3.2%):	Disagree
2 (6.5%):	Strongly Disagree
0 (0.0%):	Not Applicable
2:	[No Response]

4. I received timely and helpful feedback in this course.

17 (51.5%):	Strongly Agree
14 (42.4%):	Agree
1 (3.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (3.0%):	Not Applicable

Student Learning

5. The course developed my understanding and skills for the subject.

16 (50.0%):	Strongly Agree
13 (40.6%):	Agree
1 (3.1%):	Neither Agree Nor Disagree
1 (3.1%):	Disagree
1 (3.1%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

6. The course was intellectually stimulating and engaging.

13 (39.4%):	Strongly Agree
15 (45.5%):	Agree
2 (6.1%):	Neither Agree Nor Disagree
1 (3.0%):	Disagree
2 (6.1%):	Strongly Disagree
0 (0.0%):	Not Applicable

Course Structure

7. The instructor effectively communicated course goals, learning outcomes, and expectations.

16 (51.6%):	Strongly Agree
11 (35.5%):	Agree
3 (9.7%):	Neither Agree Nor Disagree
1 (3.2%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
2:	[No Response]

Class Environment

8. There were sufficient opportunities for me to get help when needed via offered opportunities (e.g. during established office hours, discussion, etc.).

17 (53.1%):	Strongly Agree
13 (40.6%):	Agree
1 (3.1%):	Neither Agree Nor Disagree
1 (3.1%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

Course Structure

9. The instructor incorporated teaching methods that helped me learn.

14 (43.8%):	Strongly Agree
12 (37.5%):	Agree
4 (12.5%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (3.1%):	Strongly Disagree
1 (3.1%):	Not Applicable
1:	[No Response]

Class Environment

10. The instructor arrived on time to class sessions and office hours.

19 (59.4%):	Strongly Agree
12 (37.5%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (3.1%):	Not Applicable
1:	[No Response]

11. The instructor created a welcoming and supportive learning environment that valued and supported equity, diversity, and inclusion.

18 (54.5%):	Strongly Agree
11 (33.3%):	Agree
2 (6.1%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (3.0%):	Strongly Disagree
1 (3.0%):	Not Applicable

12. The instructor explained what constituted cheating in this course and emphasized the importance of academic integrity.

19 (59.4%):	Strongly Agree
12 (37.5%):	Agree
1 (3.1%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

Please describe any specific aspects of the course and/or teaching practices that your instructor used that...

13. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming and supportive learning environment that valued and supported equity, diversity and inclusion.

- Encouraged us to answer questions in class and gave us time to work through problems during lecture, however, I sometimes felt like the professor made it seem like the question was super easy, which makes it hard to want to speak up if not confident.
- Nothing, he was always calm and relaxed during lecture and in office hours. He always posed questions in class to encourage participation.
- The instructor was friendly and helped everyone get used to the environment.
- Very friendly and welcome in Office hours
- Very welcoming and supportive
- yes
- yes

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

- Good programming and theoretical assignments.
- Rahul is a very knowledgeable expert in this field. He clearly has a strong command of a wide breadth of topics that allow him to make connections between the course content and application.
- The assignments and homework were very good to solidify the material from lecture.
- The HW helped learn the material
- yes
- yes

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that helped you to feel engaged with the course material or that encouraged you to feel that you could succeed in the course.

- Discussed many applications of the course content that were intellectually stimulating and useful
- Getting help from him, and seeing that the stuff could be doable.
- Labs helped keep us engaged
- Unfortunately the lecture was 3 hours long, but he kept asking questions which helped.

- yes

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- I know we have 101 as a prerequisite, but it would be helpful to have an assignment or optional assignment as review of the stuff we're expected to know.
- None that I can think of.
- Sometimes it got hard to follow when he was talking a lot. I am a visual person and without all the words or a better form of recording, I got lost easily.
- The midterm was 1.5 hrs and he was generous to give us 3hrs. However, more than %70 of the students stayed till the end which for a midterm should not be the case, extremely difficult.
- This class is quite difficult and the lecture is long and complicated. Its hard to follow along at the pace of the lecture with so much material being covered and very little understanding of these concepts coming into the course.

Student Participation

17. What was/were your reason(s) for taking this course?

22 (61.1%):	Major/Program Requirement
0 (0.0%):	Minor
0 (0.0%):	College General Education
10 (27.8%):	Elective
4 (11.1%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)

18. How often did you attend class and/or engage with course materials?

9 (28.1%):	Always
13 (40.6%):	Usually
6 (18.8%):	Sometimes
3 (9.4%):	Seldom
1 (3.1%):	Never
1:	[No Response]

19. Hours per week of work outside of class

1 (3.1%):	0-1
0 (0.0%):	2-3
9 (28.1%):	4-5
6 (18.8%):	6-7
5 (15.6%):	8-9
6 (18.8%):	10-11
2 (6.3%):	12-13
2 (6.3%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
1 (3.1%):	20 or more
1:	[No Response]

20. Expected grade in the course

10 (31.3%):	A
17 (53.1%):	B
3 (9.4%):	C
0 (0.0%):	D
0 (0.0%):	F
1 (3.1%):	P
1 (3.1%):	NP
1:	[No Response]

Additional Feedback

21. Is there anything else you would like to share about your experience in the course?

- For such a hard class, this professor has definitely made it doable with the help of the TA and his amazing approach for the class. He feels like another one of us that is simply teaching the class, so it's very well suited and good to feel in a good environment of confidence and empathy.
- Good course
- I do find the discussions and practice problems quite helpful.
- I enjoyed the material in this class and I liked how it provided application to what I've learned in previous classes. I thought the homeworks and labs were helpful and I felt like we were given enough time. I think the lectures could use multiple choice clicker questions (maybe webclicker.app from UCSD) to add to the engagement to the lecture. I feel like the exercises were too challenging
- Interesting course and the professor was nice and knowledgeable. Again it was a lot of material and difficult to understand the concepts.
- No but too tough for the 172 experience
- Solid Professor, only thing I would change is the lecture times. I know it's not up to the prof, but if you could change it to 2 or 3 per week instead of a single 3 hour lecture the class would be way better.
- Tenure this guy lol
- The course is absolute gold.
It is very hard to mix theory and practice in such courses, but Professor Parhi casually did it. Absolutely top notch course.
Just the labs would have required a lot of effort to create.
And the whole course has been planned out too well - with ample focus on the math at the start, and then on labs, all while building up more advanced concepts, in a single quarter system.

I hope the professor teaches a lot more, and if UCSD allows, this should be recorded and streamed on Youtube (not sure if it will get a lot of views, but the ones who do view it will be extremely thankful).

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